



Society of Mining Professors Societät der Bergbaukunde

E-Mail: miningprofs@gmail.com; Web: www.miningprofs.org

Tim Shaw Award for Innovation in Teaching and Learning Guidelines & Procedures

Overview

The Tim Shaw Award recognizes distinguished achievement in Teaching and Learning Innovation with particular emphasis on ongoing personal dedication and educational values to improve the quality of Mining Engineering education.

Eligibility

The applicant must be and have been a member of SOMP in good standing for at least three (3) years before the call for applications. The applicant should ideally be an early or mid-career academic and must plan to attend the SOMP annual meeting. Members of the SOMP Education Committee may apply for this award but cannot serve on the Tim Shaw Award Sub-Committee or otherwise be involved in the selection or evaluation of awardees. The Award will not be presented posthumously.

Timeline

The Tim Shaw Award selection procedure typically adheres to the following timeline:

Due Date	Task
End of November	Call for applications
Mid of February	Application deadline
End of February	Committee Chair provides qualified applications to members of the Sub-Committee
Mid of March	First round of voting complete, Committee Chair schedules conference call to discuss results (if needed)
End of March	Second round of voting complete (if needed)
End of March	Recipient name and citation provided to President and Secretary General
Beginning of April	Recipient is notified
SOMP AGM	Award is presented. Awardee gives a Lecture

Applications

Applications for the Tim Shaw Award must include the following information.

1. Completed and signed extended application form including
 - General information
 - Overview of teaching record over the recent 3 years¹
 - Summarizing statements
 - Statements of claims against the assessment criteria

¹ If, within the relevant three-year period, there have been intervals of reduced or interrupted teaching activity due to recognized care responsibilities (e.g., maternity leave, parental leave, care of relatives), the reporting period may be extended accordingly to reflect the equivalent of three years of full-time teaching activity. Any such adjustments should be indicated in the application, if applicable.

2. A signed endorsement by the applicant's current Department or School Head or direct line manager
3. A signed reference letter by an individual person or group. This endorsement should address the applicant's teaching ability.
4. Applicant's CV including
 - Career path
 - Teaching
 - Educational roles and experience
 - Educational training (received/delivered)
 - List of scholarly educational activities
5. Supporting material (e.g. student feedback, material, list of papers/publications only related to education). Reference to material must be included in written statement.

Award Criteria and Examples of How These May Be Addressed

Applicants should note that the listed examples are illustrative. Your application should focus on activities and evidence appropriate to your individual position and working circumstances—there is no expectation that every area will have been addressed, especially for those earlier in their careers or with limited opportunities.

1. Approaches to teaching and/or the support of learning that influence, motivate, and inspire students to learn.

Implementing student-centered teaching methods that promote independence, curiosity, and engagement; designing assessment tasks that not only measure performance but foster skill development and critical thinking; using diverse assessment and feedback strategies tailored to student needs and learning contexts; employing evaluation methods that inform teaching and learning decisions; encouraging active participation and ownership of learning through thoughtful instructional and assessment design.

2. Development of curricula, resources or services that reflect a command of the field.

Designing or revising curricula at various levels—from individual learning activities to entire programs; developing, adapting, or sharing learning resources; integrating innovative teaching materials or technologies; enhancing courses, modules, or programs; engaging in the continuous improvement and systematic alignment of curricula and student support services.

3. Self-reflection and development of teaching practice in general, own teaching practice, and personal role as an educator.

Engaging in honest and ongoing self-assessment of teaching practice, including thoughtful recognition of both strengths and areas for improvement; demonstrating humility and openness to feedback from peers and students; cultivating a reflective and growth-oriented attitude that values learning from successes as well as challenges; participating in professional development aimed at enhancing teaching and learning; connecting and sharing experiences with colleagues or communities of practice; committing to lifelong learning and evolution as an educator; maintaining a respectful and self-aware approach to one's influence and responsibilities.

4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.

Leading or actively contributing to initiatives that advance learning and teaching within and beyond the immediate academic community; sharing innovative practice or research findings via publications, presentations, workshops, or professional communities; serving as a role model or mentor to students and peers; fostering networks that promote educational excellence; undertaking significant leadership or service roles that improve the student experience at departmental, institutional, or broader levels.

Administration and Selection of Recipients

The Tim Shaw Award is administered by the Tim Shaw Award Sub-Committee. Recipients of the Tim Shaw Award shall be selected by a majority vote of the Tim Shaw Award Sub-committee. The Sub-Committee shall recommend the Awardee to the SOMP President and Secretary General for ratification. The Award will not be presented if there are no applicants deemed suitable for this Award.

All applications submitted for the Tim Shaw Award will be considered active applications, retained on file, and may be reconsidered for up to three subsequent years. During this period, applicants may choose to update or withdraw their application at any time.

Award

The Tim Shaw Award consists of a hand-blown owl with the Award winner's name and the year of the Award engraved along with a suitable certificate and 500 Euros.

Presentation of the Award

The Tim Shaw Award will be presented at the SOMP Annual General Meeting. The Awardee must present a lecture on a selected education topic. The Awardee is invited to join the Education Committee or support it in other ways (i.e. by giving a Webinar in addition to the lecture)

Amendments

These guidelines may be amended by the SOMP Education Committee, subject to approval by the SOMP Strategic Committee.

Questions

Any questions in regard to this award may be directed to the SOMP Education Committee Chair.